Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SILVER JUBILEE GOVERNMENT COLLEGE
Name of the head of the Institution	Dr.K.Uma Devi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08518233489
Mobile no.	9440970631
Registered Email	kurnoolsilver.jkc@gmail.com
Alternate Email	srinivas.au2008@gmail.com
Address	B camp
City/Town	kurnool
State/UT	Andhra Pradesh
Pincode	518002

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	10-Oct-2006
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.G.Srinivas
Phone no/Alternate Phone no.	08518233489
Mobile no.	8143337376
Registered Email	kurnoolsilver.jkc@gmail.com
Alternate Email	srinivas.au2008@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sjgckurnool.edu.in/userfiles/AQAR%202017-18_compressed.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sjgckurnool.edu.in/userfiles/Academic%20calander%20%202018-19-converted-compressed.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.30	2014	24-Sep-2014	23-Sep-2019

6. Date of Establishment of IQAC	08-Jun-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on Intellectual	10-Jan-2019	250

Property Rights	1	
Participation in NIRF 2019 under college and overall categories	15-Feb-2019 45	40
Uploading of annual Academic Performance Indicator (API) scores of all the faculty on CCE website	30-Apr-2019 15	40
Student study Projects	01-Dec-2018 60	120
Skill Enhancement Courses	01-Mar-2019 30	240
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany, Zoology, Physics, Chemistry, Computer science	STAR	DBT	2017 1095	5800000
Institution	RUSA	State Govt	2016 1825	277500000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

• Organized Summer School Programme for students of Govt Autonomous colleges • Achieved 35th Rank in Overall category of NIRF 2018 • Conducted Student Exchange Programme at St.Pious X Degree and PG college, Hyderabad • Obtained collaboration with Amritha vishwavidyapeetham to conduct practicals through virtual lab • Established MHRD Institution's Innovation Council (IIC)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct health camp for girls	Dept of microbiology, zoology conducted Heamoglobin test for all the girl students in the hostel and anemic students were identified and iron supplements were given.
To conduct Student Exchange Programme	Dept of Physics & Microbiology conducted Student Exchange Programme at St.Pious X Degree & PG College, Hyderabad:20 students participated and were trained in Synthesis of silver Nanomaterial from E.coli and Determination of Sodium and Potassium ions using Flame photometer, virtual labs and multi media lab. Field trip to IKP knowledge park, Shameerpet, Telangana. Hands on experience on Concept of Virtual labs,Photoshop to make commercial ads,Phonetics and awareness on career opportunities
Faculty Trainings	P.Pothuraju participated in TECH 2018, UNESCO MGIEP's international conference, organisedby State Government of Andhra Pradesh, which showcased the role of games and digital learning in enabling a shift from "transmissive pedagogies" to "transformative pedagogies" and participated in workshop on "OER, Content Development, MOOCs, MOODLE" organized by E&ICT, APCCE, APSCHE, Govt. AP.
N-List registration	Dept of Library Science Provided log in credentials for Registering all the faculty in NListandParticipated in workshop organized by CCE on SOUL software.
To conduct Coaching for Entrance Examinations	Department of Physical Education has conducted 30 Days Free Coaching for 26 aspirants of UGC NET SET Exam 25 Days For 81 Aspirants of APTET 2018 in

	Physical Education
To conduct Summer school programme under STAR College Scheme	68 Biology Students of 10 Government Autonomous colleges from all over the state participated in this program. Botany& zoology:Isolation of genomic DNA from plant tissue and Plasmid DNA from E.coli and gel electrophoresis. Handling of Fold microscope. Physics & Computer science:Gave hands on training in 3D printing technology,IOT, Artificial intelligence and Robotics. Awareness on Indian Space program,cyber security,Lasers and Optical fiber communication."
NSS	Conducted Nava NirmanaDeeksha,International Yoga Day: SwachhBharathProgramme
To organize student activities	The II and III year B.Sc students have presented a MANA TV special live programme on "Food and Fuel for sustainable future" from SAPNET studio at Hyderabad conducted by CCE, Vijayawada.Dept of Commerce Conducted College level Mega Quiz on competitive examinations and An awareness program on Banking Services by M.GovindaRajuluRtd.Manager, Syndicate Bank, Kadapa.NCC unitObserved KARGIL DAY (26.7.2018)
To organize field visits and involve in extension services	Field Visit:Dept of Horticulture visited Green house, Kurnool and interacted with the farmers and trained in the technique of Horticulture for maintaining vegetables in green house. Dept of commerce visited Blind School AMMA ANDHULA PATHASALA, Kurnool and donated provisions worth of Rs.10,000/-.Visited Mahanandi, the SPY agros industries Pvt.limited and Agricultual University
Faculty Trainings	Dr.A.VimalaRodhe trained in New research based techniques to teach science for UG students. organized by CoESME, IISER Pune and supported by Department of Biotechnology (DBT), Govt. of India, and British Council.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Academic council	02-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	07-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	3101 3102	History,Economics ,Political Science (EM TM)	09/07/2018
BSc	1101	Maths, Physics, Chemistry	18/07/2018
BSc	1102	Maths,Physics,Computer Science	30/07/2018
BSc	1103	Maths, Physics, Web enabled Technologies	31/07/2018
BSc	2102	Botany,Microbiology,Chemistry	18/07/2018
BSc	2101	Zoology,Biotechnology,Chemistry	25/07/2018
BSc	2104	Horticulture,Botany,Chemistry	19/09/2018
BSc	2103	Botany,Zoology,Chemistry	18/07/2018
BCom	4101	General	26/06/2018
BCom	4102	Computer Applications	30/07/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Maths,	01/07/1972	Renewable	20/07/2018

	Physics, Chemistry		Energy 618-PHY	
BSc	Maths,Physics ,Computer Science	01/06/2000	Renewable Energy 618-PHY	20/07/2018
BSc	Maths, Physics, Chemistry	01/07/1972	Energy Storage Devices 618-PHY-A3	20/07/2018
BSc	Maths,Physics ,Computer Science	01/06/2000	Energy Storage Devices 618-PHY-A3	20/07/2018
BSc	Maths, Physics, Chemistry	01/07/1972	Solar, Thermal and Photovoltaic Aspects 618-PHY-A1	20/07/2018
BSc	Maths,Physics ,Computer Science	01/06/2000	Solar, Thermal and Photovoltaic Aspects 618-PHY-A1	20/07/2018
BSc	Maths, Physics, Chemistry	01/07/1972	Wind, Hydro & Ocean Energies 618-PHY-A2	20/07/2018
BSc	Maths,Physics ,Computer Science	01/06/2000	Wind, Hydro & Ocean Energies 618-PHY-A2	20/07/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Botany, Horticulture, Chemistry	01/06/2018
BSc	Biotechnology, Zoology, Chemistry	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History, Economics, Political Science (E.M)	07/06/2018
BA	History, Economics, Political Science (T.M)	07/06/2018
BSc	Mathematics, Physics, Chemistry	07/06/2018
BSc	Mathematics,Physics, Computer Science	07/06/2018

BSc	Maths, Physics, Web enabled Technologies	07/06/2018
BSc	Botany, Microbiology,Chemistry	07/06/2018
BSc	Zoology,Biotechnology, Chemistry	07/06/2018
BSc	Horticulture, Botany, Chemistry	07/06/2018
BSc	Botany, Zoology, Chemistry	07/06/2018
BCom	General	07/06/2018
BCom	Computer Applications	07/06/2018
BSc	Botany, Biotechnology, Chemistry	07/06/2018
BSc	Horticulture, Zoology, Chemistry	07/06/2018
BSc	Biochemistry, Zoology, Chemistry	07/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Microbial Diagnosis in Health Clinics	01/03/2019	40
Mushroom cultivation	01/03/2019	40
Basics of House Wiring	01/03/2019	60
Cosmetics preparation	01/03/2019	60
Tally and e-Filing	01/03/2019	40
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany, Microbiology, Chemistry	3
BSc	Maths, Physics, Chemistry	6
BSc	Maths, Physics, Chemistry	6
BSc	Maths, Physics, Computer science	4
BSc	Biochemistry, Zoology, Chemistry	2
BSc	Biochemistry, Zoology, Chemistry	1
BSc	Botany, Biotechnology, Chemistry	2

BSc	Maths, Physics, Chemistry	6
BSc	Botany, Zoology, Chemistry	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2018-19) Feedback Collection Process from the Stakeholders The institution collected online feedback on the curriculum from different stakeholders such as students, alumni, faculty, employers and parents with the questionnaire prepared by IQAC. Feedback is collected from the outgoing students on the completion of their course, parents during parent-teacher meetings, from alumni on annual fraternity meet held on 2nd October every year and from the teachers and employers at the end of the academic year. The parameters used to get the feedback are course content, curriculum relevance to the solution for local problems, prospects for higher education and Employability opportunities etc. Feedback Analysis The data collected from all the stakeholders is sorted out by the IQAC and consolidated for preparing the feedback analysis report. The data entered in the selected format is then converted into chart form and a comprehensive report is prepared with special emphasis on the aspects pointed out by all the stakeholders. The analysis is done stakeholder wise and parameter wise. The IQAC committee has discussed and consolidated the suggestions. Action Taken Report The suggestions received through the feedback are promptly communicated to heads of all the Departments. The suggestions made by the stakeholders were discussed thoroughly in BoS meetings. Considering the suggestions, the BoS committee members gave the inputs for syllabus revision and also proposed certain recommendations to be implemented. The action executed by the college is given below: .S.No FEEDBACK ACTION TAKEN REPORT 1 Students: Curriculum may be revised including new topics and skill-oriented courses The members of BoSrevised the syllabus for the semester I II for the academic year 2018- 2019 and approved to introduce six skill enhancement courses in sem IV Internet facility may be provided in women's hostel Established information center in women hostel with a dedicated internet connection, computers, LED TV and Photocopying machine. Provide career guidance and expert talks by industrialists Career guidance programs were conducted by inviting experts from various fields. 2 Faculty: Research quality may be enhanced by collaborative research with other institutions Collaborations/MOUs were signed with reputed institutions and organized a student exchange program to enhance research quality. Research activities must be strengthened by participating in seminars/conferences: Students presented papers in seminars/conferences to promote research culture 3 Parents: Social awareness to be imparted to students Observation of International Yoga Day, Swacch Bharat and NSS day was carried out and Red ribbon club activities were conducted. 4

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Botany,Microbiology,Chemistry	20	610	19
BSc	Zoology,Biotechnology,Chemistry	20	449	19
BSc	Horticulture,Botany,Chemistry	20	130	18
BSc	Botany,Zoology,Chemistry	20	421	17
BSc	Maths, Physics, Chemistry	60	1982	54
BSc	Maths,Physics,Computer Science	40	3318	37
BA	History,Economics,Political Science (EM & TM)	40	887	32
BCom	General	20	662	16
BCom	CA	20	1205	19
BSc	Maths, Physics, Web enabled Technologies	20	519	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	746	255	46	30	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
46	46	177	10	3	16

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The college has adopted a traditional system called mentoring system which is an effective tool of transforming knowledge, skills , support and maintaining the healthy relationship between mentor and the students. Every lecturer is allotted a class and he / she acts as a proctor to that respective class .The Proctor has the complete information about the students regarding their family background,address, overall academic performance and comprehensive progress of a particular student.This helps the mentor to solve the personal , academic problems during his /her course of study. The proctors conduct meetings with their students once in a monthand counsels the students in their professional guidance and personality building, choosing right career path for higher education, employment, entrepreneurship etc.,. This helps in monitoring student's regularity, discipline and academic growth.The students are also encouraged to participate in seminars, group discussions, debates and extra curricular activities to bring their innate talents and skills.Thereby helping the low achievers in boosting up their confidence levels. The parents are informed about the academic irregularity and behavioral changes observed.At times proctors extend financial assistance to the poor students to pay their college/exam fee. Thus this system has been successful in inculcating ethical values among students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
746	45	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	37	1	3	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr N.Lalitha Kumari	Lecturer	Associate fellow of AP Academy of Sciences
2018	Dr N.Jagan	Lecturer	Best Teacher, Association of Alliance Clubs International

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3101 3102	odd/2018	08/11/2018	08/12/2018
BSc	1101 1102 1103 2101 2102 2103 2104	odd/2018	08/11/2018	08/12/2018
BCom	4101 4102	odd/2018	08/11/2018	08/12/2018
BA	3101 3102	even/2019	31/03/2019	07/05/2019
BSc	1101 1102 1103 2101 2102 2103 2104	even/2019	31/03/2019	07/05/2019
BCom	4101 4102	even/2019	31/03/2019	07/05/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
77	1455	5.29

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sjgckurnool.edu.in/page.php?type=academics&id=program-outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1104	BSc	Maths, Physics, Industrial Chemistry	18	16	89
1102	BSc	Maths,Physics,Computer Science	40	38	95
1101	BSc	Maths, Physics, Chemistry	57	48	84
3101	BA	History,Economics,Political Science (EM & TM)	27	27	100

2102	BSc	Botany,Mic robiology,Ch emistry	16	16	100
2101	BSc	Botany,Bio technology,C hemistry	20	20	100
2103	BSc	Botany,Zoo logy,Chemist ry	14	14	100
2105	BSc	Zoology, B iochemistry, Chemistry	8	8	100
4101	BCom	General	19	19	100
4102	BCom	Computer Applications	19	19	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sjgckurnool.edu.in/page.php?type=iqac&id=iqac-committee

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr.A.Vimala Rodhe
View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	NIL	Nill	NIL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	900	DBT -STAR	58	36

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years
0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR	Institute of Innovation council	10/01/2019
7 day Summer School Programme	All Sciences	21/05/2018
Workshop on Virtual Practicals	All Sciences	23/01/2019

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Immunology Rangoli Art	Priya Bhavani	Microbiology Society, India	30/08/2018	National
Immunology Rangoli Art	N.Ramesh	Microbiology Society, India	30/08/2018	National
Immunology Rangoli Art	B.Ramanjaneyulu	Microbiology Society,India	30/08/2018	National
Loreals	Sampoorna	Loreals Young Womens Scientist Award	13/06/2018	National

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	1	0.5
International	Chemistry	3	3.5
International	Commerce	4	6

National	Library science	2	0.5
International	Physical Education	2	5
National	Botany	3	0.5
International	Library science	1	1
National	History	2	0.5
National	Telugu	7	0
National	Political Science	2	5.8
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
commerce	6
Physics	1
Microbiology	2
zoology	2
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	0	Nill
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Non – Performing Assets in Public Sector Banks in India	DR.V.MOHAN NAYAK	International of Journal of Management Techonology and Engineering	2019	6	Silver Jubilee Govt. College (A), Kurnool, Andhra Pradesh, India	0
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
2-Deoxyglycosyl 3-benzoylpropionates	Dr.C.Sudha Rani	Organic and Biomolecular Chemistry	2018	6	9	Department of Organic Chemistry,

as novel donors for the direct and stereo-selective synthesis of 2-deoxy glycosides						Indian Institute of Science, Bangalore 560 012, India
The first total synthesis of gobichelin B: a mixed-ligand sid erophore of Strepto myces sp. NRRL F-4415†	Dr.C.Sudha Rani	Organic and Biomol ecular Chemistry	2018	6	4	Department of Organic Chemistry, Indian Institute of Science, Bangalore 560 012, India

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	16	15	5	4
Presented papers	6	4	1	2
Resource persons	2	3	3	10

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Microbiology	Virtual Practicals	Amritha Vishwa Vidyapeetham	6000
Chemistry	Lab Infrastructure Sharing	Dr.B.R Ambedkar Open University	20000
Chemistry	Lab Infrastructure Sharing	Dr. Abdul Haq Urdu Unversity	3000
Physics	Lab Infrastructure Sharing	Dr.B.R Ambedkar Open University	2000
Botany	Mushroom Culture	Prem Kumar	1000
Library Science	Vermi Compost	Chandana Vermi Compost	1000

Botany	Lab Infrastructure Sharing	Dr.B.R Ambedkar Open University	4000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Physical Education	Training for PDs	Physical Education	5000	10

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Youth leadership for Sustainable Development	NIRDPR	20	150
Janmabhoomi programme	NSS	40	200
Grama Darshini	NSS	20	150
Blood donation Camp	Red Cross Society	40	300
Health Awareness camp	Kurnool medical college	40	250
National Camp	NSS	3	5
INTERNATIONAL YOGA DAY	NSS	40	95
NAVA NIRMANA DEEKSHA	NSS	40	100

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Janmabhoomi	Appreciation	Dist Collector	5
Blood Donation Camp	Appreciation	Indian Red Cross Society	50
World Red Cross Day	Appreciation	Dist Collector	100
Blood Campaign	Appreciation	Indian Red Cross Society	100
Youth Cultural Competitions	Appreciation	CEO ,SETKURU	50

National Youth day	Appreciation	CEO ,SETKURU	50
Poster on Rabbies Awareness	BEST POSTER	Bhavans College, WHO Microbiology Society India	1
Excellence in the field of Microbiology	Best Student	Microbiology Society,India	1
[View File](#)			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Kishori Vikasam.	NSS	Gender Awareness programme	40	300
Observation of Swachahata Hi Seva	NSS	Swachahata Hi Seva was observed on 15th September 2018	40	110
VANAM – MANAM PROGRAMME	NSS and Govt of AP	Tree plantation programme	40	100
CLEAN AND GREEN PROGRAMME	NSS	Plantation in the College Campus	40	120
SWACHH BHARATH PROGRAMME	NSS	Clean and Green of the College Campus	40	100
Blood Donation Camp	NCC	Blood Donation by the NCC Cadets	10	150
International AIDS Day	NCC	Awareness Programme on AIDS and Rally	12	85
Health Awareness Programme	NCC	2K Run to promote health awareness	10	150
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
EBSB	6	NCC	10
Combined Annual Training Programme	120	9 Andhra BN	10
Student Exchange	20	DBT, STAR	7

Programme			
Green Revolution	8	Council for Green Revolution	2
MTTS	2	MHRD- MTTS	7
Special Training for Tribal Welfare students	20	Tribal Welfare Department	180
Free Coaching for Selected SJGC Students	5	Karnataka School of Bank, Hubli	120
Virtual practicals	480	collaboration with Amrita vishwavidyapeetham	180
Summer Research project 1	1	JNCASR bangalore	180
Scooba Diving	1	Reliance Mumbai	10
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Skill Enhancement Course	Internship	Manager and Field Officer Andhra Bank, Kurnool	05/02/2019	14/03/2019	40
Water Annalysis	Analytical	Rural Water Supplies Department	01/02/2019	20/02/2019	27
Summer Research Project	SRF	IISC, Bangalore	18/04/2018	19/06/2018	01
Knowledge Sharing	Training	Chembiosis PG Coaching Institute, Hyderabad	05/04/2019	31/05/2019	06
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rural Water Supplies	28/08/2018	Laboratory Skill Exchange	30

Telugu bhasa Vikasa Udyamam	20/03/2019	Knowledge and Cultural Exchange	20
St Pious Degree and PG College, Hyderabad	02/02/2019	Knowledge And Research Sharing	20
ZGS, Central Library	19/03/2019	Resource Sharing	40
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
111200000	111200000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	SOUL 2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17486	234860	0	0	17486	234860
Reference Books	10748	722810	0	0	10748	722810
e-Books	3000000	5900	0	0	3000000	5900
Journals	29	25213	1	2000	30	27213
Others(specify)	3721	165000	0	0	3721	165000
e-Journals	7780	5900	0	0	7780	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ameer Basha	Physics	AB King of Sciences App for entrance examinations	01/07/2019
Dr.Vimala Rodhe	Microbial Testing of Water Quality	CCE-LMS	01/07/2018
Dr.G.Srinivas	Genetic engineering	CCE-LMS	01/07/2018
Dr.Devikarani	Mathematics	CCE-LMS	01/07/2018
Mr.Pothuraju	ICT-Foundation Course	CCE-LMS	01/07/2018
Dr.Sunkanna	English	SWAYAM	02/07/2018
Dr.G.Srinivas	Zoology	MANA TV SAPNET	04/07/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	176	4	176	2	1	3	10	10	0
Added	18	0	18	0	0	0	0	90	0
Total	194	4	194	2	1	3	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
English video recording lab	http://sjgckurnool.edu.in/page.php?type=iqac&id=aqar
Physics video recording lab	http://sjgckurnool.edu.in/page.php?type=iqac&id=aqar
Chemistry video recording lab	http://sjgckurnool.edu.in/page.php?type=iqac&id=aqar
Computer science video recording lab	http://sjgckurnool.edu.in/page.php?type

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
250000	250000	250000	250000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has well defined policy for maintenance and utilization of all its physical and academic facilities. • The college has four computer labs with LAN connections and these computers are maintained by the college funds with the help of trained personnel. Budget is provided by the govt for the purchase of new computers and for the repair of old computers. The college has repairs and maintenance committee with Principal as the chairperson. Every year in the beginning of academic year, the in-charges of all the departments takeperiodical review of repairs and requirements of their respective departments and submit the same to the committee. The committee takes final call on purchases and repairs based on the availability of funds. • The college has well established library, requirement and list of books is taken from thein-charges of various departments. The finalized list of required books is duly approved and signed by the Principal. Every year in the beginning of Semester, students are motivated to register themselves in library to use INFLIBNET. • College has Volley Ball court, TT Courts and Gymnasiumthat are maintained by the policies defined by student council every year.Students are encouraged to participate in extra and co-curricular activities and sport activities at University/ State/ National level competitions. • The college has two virtual classrooms for remote connectivity with other colleges in the state. The maintenance is provided by the O/o CCE, Vijayawada. • The audio visual equipment in the auditorium is donated by thealumni and maintenance isdone through the outsourcing electrician. • The classrooms, corridors, toilets and laboratories are cleaned by the outsourcing staff and monitored regularly by the office superintendent. • The do's and don'ts are displayed on the notice boards of all the laboratories to maintain cleanliness in laboratories. • The hostels and college premises are kept under CCTV surveillance and monitored through mobile streaming.The faculty members are allotted as block incharges to maintain cleanliness in the hostels. • The college premises are kept clean regularly by the outsourcing staff and periodically through clean and green programme conducted by the NSS/ NCC students

https://www.sjgckurnool.edu.in/page.php?type=administration&id=policies-for-infrastructure

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship from Government Welfare Departments(SC,BC,ST,EBC)	528	6502189
Financial Support			

from Other Sources			
a) National	COLLECTOR FUNDS, KMC, DSA, ALLAHABAD BANK, ANDHRA BANK, NGO(SOCIETY FOR SOCIAL TRANSFORMATION), SANTOOR, SUMMER RESEARCH FELLOWSHIP (INSAIASC), SUBJECT ENDOWMENT, MAHA CEMENT	867	6778797
b)International	LOREAL FOR YOUNG WOMEN	1	125000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PERSONAL COUNSELLING	29/08/2019	350	DR.JYOTHRIRMAYI
MENTORING	01/07/2019	700	SJGC FACULTY
REMIDIAL COACHING-INTENSIVE TRAINING IN SPORTS	01/07/2018	70	NATIONAL INSTITUTE OF SPORTS
SOFT SKILLS	11/12/2018	120	ENGLISH DEPT
ENGLISH LANGUAGE LAB	01/07/2018	150	YOUNG INDIA
BRIDGE COURSE	20/06/2018	80	SJGC FACULTY
YOGA MEDITATION	05/10/2019	350	RAMA CHANDRA MISSION
YOGA MEDITATION	05/08/2018	700	PHYSICAL EDUCATION
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	DSC.TET	70	70	69	69
2018	DSC Physical Education (Recritment)	60	60	0	0
2019	SAIKRISHNA BNAKING	120	120	0	0

	COACHING				
2019	NVS & KVS	19	19	9	0
2018	NGPE	36	36	2	2
2018	PG ENTRANCE	200	200	80	0
2018	BANKING RECRITMENT	150	150	0	0
2018	BIOLOGY FORUM	100	100	25	25
2018	B.PEd	20	20	4	4
2018	UGC NET(Physical education)	18	18	6	6
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank ,Akshara Enterprises	599	60	Mphasis, F oxconnMobile s Pvt.Ltd, Navata Road Transport, TVR Enterprises, ILM (Institute of Language Management), Infosys BPM Limited, Wipro,TCS, Infosys	160	60
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	14	B.Com	Commerce	OU,SVU,HCU ,SKU,Pondy	M.Com, MBA

2018	5	B.Sc	Maths	CU, OU,SVU,HCU,SKU	MSc Mathematics
2019	9	B.Sc	Botany	Andhra University, SVU, OU,	M. Sc Botany, M. Sc Wild life Sciences
2019	13	B.Sc	Biotechnology	IGNTU,Amarkantak	M. Sc., Biotechnology
2018	3	B.Sc	Microbiology	SVU	M.Sc microbiology
2018	6	B.A	Political Science	OU,SVU,HCU,SKU	M.A Political Science
2018	3	B.Sc	Physics	AU,HCU,SVU	M.Sc Physics
2018	3	B.Sc	English	OU,SVU,HCU	M.A English
2018	3	B.Sc	Chemistry	OU,SVU,HCU	MSc Chemistry
2018	4	B.A	History	OU,SVU,HCU,SKU, Tamil Nadu CU	M.A History

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	3
Any Other	5
Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yoga competition	State	2
ATHLETICS FOR MEN WOMEN	DISTRICT	16
RUGBY MEN WOMEN	DISTRICT	60
WOMEN MEN DIRECT SELECTIONS	DISTRICT	146
BASKETBALL	DISTRICT	41
WEIGHT LIFTING	DISTRICT	5
KARATE	DISTRICT	1
Elocution competition	State	1
Songs competition	State	1

Mimicry competition	State	1

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Rif shooting	National	1	Nill	APSD/2016/275702	G.Jithendra
2018	Obstrucle	National	1	Nill	AP17SWA620600	R. Girijamani
2018	Tent Pitching	National	1	Nill	AP17SDA600220	B. Haribabu
2018	JD & FS	National	1	Nill	AP17SDA600260	Ch Aryan
2018	JD & FS	National	1	Nill	AP17SDA600208	D.Ramanjaneya Reddy

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Student council and the details of council constitution, major activities are given below. Composition: • Chairman: The final year student who scores the highest marks at the end of 4th semester • Joint Secretary: The student who stands 2nd at the end of 4th semester • Cultural Secretary: The student with proficiency in cultural activities identified by the College Cultural Coordinator • Sports Secretary (Boy /Girl): The talented student identified by the Physical Director • Members: 8 students four each from 1st and 2nd year Functions: • Conducting periodical meetings to discuss the college / hostel issues • Organizing Fresher's Day, Teachers Day and College Day functions • Conducting orientation to the 1st year students in the hostel • Promoting wall magazines and weekly quiz programmes in the hostel • Arranging Cultural / Talent shows in the hostel on Block day celebrations • Assisting the administration in the college growth and development The details of various academic and administrative bodies that have student representatives and their activities are given below. • Administrative committees such as Finance committee, Special fee committee, Anti-ragging committee, Discipline, Exams, IQAC committee in the college have the student representatives covering all the years and groups Students' role: The representatives participate in the respective committee review meetings and offer their suggestions on the issues discussed • The departmental committees have the student representatives to discuss the academic issues like syllabus changes to be placed before the BOS members, conduct of co-curricular activities such as conduct of seminar, field visits etc in the academic year • Hostel committee: • Mess Secretary (Boy Girl): The student nominated by the Deputy Warden of boys girls hostel respectively • Health Secretary (Boy Girl): The student nominated by the Deputy Warden of boys girls hostel respectively • Student representatives as Block leaders in both boys girls hostel. Functions: The committee monitors the issue related to monthly provisions and their utilization, running mess, maintenance of safe drinking water and other facilities, student discipline, medical care, grievances etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Silver Jubilee Government College Fraternity took its shape in the year 1998 with its office located in Hyderabad. The College has the alumni association, registered as the SJGC Fraternity and with Regd No:1057 / 1999. The alumni association has the website-www.sjgcfraternity.org. All graduates from SJGC become members of the SJGC Fraternity. The association holds executive committee meetings every year. The alumni supports the college in the following areas: • Scholarships for deserving students • Distribution of prizes to meritorious students. • Special invitees in Academic Council meetings • Members of Board of Studies committees • Organize fraternity meet every year in the college premises on 2nd October • Deliver Guest lectures • Conduct Career counseling • Honoring the achievers and senior faculty members during alumni meet • Coaching for banking services and other competitive exams • Collaborative science projects • Renovation of hostel rooms • Donation of items • Resource persons in seminars/workshops

5.4.2 – No. of registered Alumni:

1000

5.4.3 – Alumni contribution during the year (in Rupees) :

3653281

5.4.4 – Meetings/activities organized by Alumni Association :

Reunion of Alumni (batch 1991-1994) on 02-10-2018. Reunion of Alumni (batch 1992-1995) on 02-10-2019. Honored best students who achieved academic excellence. Felicitated all the faculty for Achieving NIRF Ranking in 2018. Career Counselling for the students in Banking and Competitive Exams Donated Computers, Printers, Xerox Machine, Fans and other infrastructure. Donated Steam Cooking Machine for Both Boys and Girls Hostel Sponsored College and Exam Fee for 15 economically backward meritorious students. Scholarship to 15 deserving meritorious students of 2018-19 Batch. Conducting online lecture series for competitive exams in the hostels. Donated more than 500 reference books and text books. Provided food to hostel students in the time of funds.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has practiced the decentralization and participative management to participate in The National Institutional Ranking Framework (NIRF) for the two consecutive years 2018 2019 • The principal convened a meeting with faculty members and resolved to participate in NIRF ranking • The principal has appointed a coordinator and five conveners for each of the following five parameters. 1. Teaching Learning Resources 2. Research and Professional Practice 3. Graduation Outcome 4. Outreach and inclusivity 5. Perception • For each parameter, members were allotted to work in close association with the convener. • The conveners were directed by the principal to collect and compile the data required to apply for ranking • The conveners and the members collected the data pertaining to parameters 1 to 4 from all the departments, consolidated and submitted to the coordinator • The NIRF coordinator has conducted several meetings with the members regularly to discuss the progress in data compilation. • The Principal convened periodical review meetings to

monitor the progress. • The data compilation completes by the end of November and it was uploaded on NIRF portal and also on institution's website for public display • The team NIRF at MHRD validates the data submitted by the institution documentary evidences. • Once the portal for feedback is open on NIRF website, the convener of perception communicates the same to all the mentors. The mentor of each class communicates the same to students and parents of their respective class through phone calls, messages and e mails. • The institution has made extra efforts in obtaining feedback from our notable alumni, public representatives, peers, students and their parents. In this way the participation of all the stake holders in the process of NIRF has helped the institution to secure 35th rank in 2018 and 66th rank in 2019.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Research orientated summer school activities are organized for the students from other degree colleges in the state and inviting resource persons from reputed institutions utilizing STAR funds. Students visit state level and national level reputed institutions for student exchange research outcome based activities. Students are encouraged to carry out study projects in the VI semester to inculcate research approach and to find possible solutions to the pressing local problems. The findings of study projects are presented in National/International conferences. Students are also encouraged to join summer Research Fellowship programmes during summer in the prestigious research institutions such as IISc Bangalore.
Teaching and Learning	The college is focused on introducing Innovative Practices in teaching and learning process • In addition to the regular Lectures every department organizes Guest lectures/ Extension lectures by the resource persons from reputed organizations. • Internet Connection is available in all the departments using which the teaching learning process is through PPT (ICT based), You tube lessons, audio and video lesson • The faculty make use of Google class room as a tool for teaching and plicker cards as assessment tools. • All the faculty and students are registered in Learning Management System (LMS) provided by the

		APCCE and utilize the modules. • APCCE conducts classes by eminent teachers of Govt Degree Colleges through MANA TV on daily basis. • The college is having two virtual class rooms for connecting with other colleges in the state to augment the regular classes with the lectures from other colleges • Students get registered in internshala which is an online training platform helping students to find internships with organizations • MOU is taken with Amrita Vishwa vidyapeetham to conduct practicals through virtual labs which reduces the requirement of infrastructure and lab equipment • Institution encourages the faculty and students to attend FDPs,OCs, RCs, National and International seminars, Workshops, Symposiums to upgrade their domain knowledge • ICT based seminars, digital assignments and sudden objective tests (MCQs) are made mandatory for internal assessment. • Student exchange programmes, Students Out reach programmes are conducted to collaborate with the students of other colleges • Field trips are organized in the relevant subjects to gain practical experience and application of the subject in the society • Student study projects are conducted to develop research and innovative skills among the students • Summer research projects are given to the students in their respective native places during summer vacation to improve their research skills in addressing local problems • Online internal exams are conducted to familiarize the students with the pattern of competitive exams.
	Curriculum Development	The institute has a policy of development of curriculum for all UG programmes for every three years. The curriculum is enriched through conduct of BOS Meetings and Academic Council Meetings. The feedback on curriculum is collected every year from all the stakeholders and analyzed in BoS meeting. The committee considers all the suggestions received in the feedback and finalizes the course content and scheme of evaluation which will be approved in Academic council. Revision of UG programmes was completed for 13 departments through their Boards of Studies meetings during this period and has been approved in the Academic

	Council Meeting. The committee has approved Skill Enhancement Courses in Microbial Diagnosis in Health Clinics, Mushroom cultivation, Electrification Wiring, Cosmetics preparation and Income tax, e Filing Tally to offer in IV semester during this year.
Examination and Evaluation	Examination System includes Continuous Internal Assessment (CIA) and End Semester Examination. In each semester, two CIA tests are conducted, one though written and the other through Online mode with Multiple Choice Questions. As per the guidelines of UGC and MHRD some of the experiments in science subjects are performed through virtual labs. Students can apply for Revaluation after the declaration of End Semester results if necessary. Instant Examination is allowed for final year students who fail in only one paper in any of the Semesters. Students are also encouraged to get extra credits by participating Skill Enhancement Course, MOOC courses through UGC Swayam/ NPTEL.
Library, ICT and Physical Infrastructure / Instrumentation	The Library and Information Centre of Silver Jubilee Government College is established in the year 1972 with 1260 books. Now it has transformed into automated Library with 26324 books. The Library and Information Centre (LIC) is enriched with NLIST resources. The students have the facility to access the e –resources and other resources in the e library. Apart from the regular services of all other Libraries, the LIC have a special Question Paper service, News Paper Clipping services, The Hindu quiz corner, Book Bank service, current awareness service and statistics display boards. LIC introduced the Library card system in the year 2018-19, but LIC is planning to have RFID technology for the Circulation service and stock verification. The LIC is the temple of learning and resources for the students and staff to achieve their goals and knowledge in turn. All science departments are strengthened with modern equipments and facilities utilizing STAR funds. Two virtual classes are established with digital boards and computer information center is established in women's hostel.
Industry Interaction / Collaboration	The college has been sanctioned with

	"Institution's Innovation Council" by MHRD. The council three faculty members, students and industrialists, entrepreneurs as members and conducts various innovation and entrepreneurship-related activities prescribed by central MIC in a time bound manner. Through this council, students are given opportunity to take part in "Smart India Hackathon" a platform to solve some of the persistent problems we face in our daily lives and to participate in Atal Ranking of Institutions on Innovation Achievements. The faculty and student council members have received appreciation certificates from MIIC for their contribution to council. Activities of IIC include participation in webinars, organizing and field visits.
Admission of Students	Admission into UG programs is done through common entrance test conducted APRIE Society, Guntur. The Society gives notification and calls for online applications for Entrance Examination. The test is conducted in the notified centers using OMR answer sheets. The college still admits students from telangana region even after state bifurcation by allotting 36 of total seats to OU region. Seats are allotted zone wise based on merit by duly following the reservation policy. For admission into PG courses the affiliating university conducts entrance examination. The seats are allotted on merit through counseling to the affiliated colleges offering PG Courses.
Human Resource Management	The newly recruited faculty members are given induction training by the CCE. The Institute also frequently organizes training programmes and also deputes the staff to other organizations for attending for updating their skills. The faculty members are also trained in MOOCs courses at the national training centers. Guest lecturers are deputed on ad-hoc basis to teach restructured courses and cluster electives. The college has women empowerment cell to address the grievances of women members. All the women lecturers are given additional charges as deputy wardens of women hostel on rotation

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	One of the two internal examinations is conducted through online mode and each student submit digital assignment to their respective dept mail IDs and Sudden Objective Tests are conducted using google forms and the results were displayed in the college website.
Planning and Development	Teaching plans and teaching dairies were issued to all departments in the month of June for Implementing teaching methodology and academic calendar. Lectures are delivered through virtual classroom facility by connecting with other college students in a systematic manner by following specific time table incorporating all the subjects.
Administration	Class attendance for the students and faculty (Both daywise and classwise) is monitored through IAMS Mobile App linked to biometric.
Finance and Accounts	All financial transactions have been done through the resolutions by academic council
Student Admission and Support	The admission of the students is done on merit basis through a state level common entrance test conducted in online mode by APR Society.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr.jaheer Fiaz	JKC skill enhancement workshop	JKC funds	3000
2018	Mr.Pothuraju	Induction Programme	SJGC funds	2000
2018	Dr.G.Srinivas	MHRD-Innovation council conference	SJGC funds	18000
2018	Dr.G.Srinivas	MHRD-Innovation council	SJGC funds	16000

		conference		
2018	Dr Vimala Rodhe	Student exchange programme	STAR funds	4000
2019	Dr Vimala Rodhe	MIC conference	STAR funds	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Initiatives of Higher Education	Initiatives of Higher Education	15/06/2018	15/06/2018	38	10
2018	Implementation of Virtual Classes and Bio metrics	Bio metrics	30/06/2018	30/06/2018	38	10
2018	MOOCs implementation	Nill	05/09/2018	05/09/2018	40	Nill
2018	Virtual Practicals Implementation	Nill	09/11/2018	09/11/2018	40	Nill
2018	Initiatives of MHRD	Nill	14/12/2018	14/12/2018	40	Nill
2019	Academic Matters: Preperation for the BOS and Implementation of New Time table	Academic Matters: Preperation for the BOS and Implementation of New Time table	27/06/2019	27/06/2019	25	Nill
2019	Examination reforms evaluation	Examination reforms evaluation	22/07/2019	22/07/2019	40	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on RBPT	1	17/01/2019	19/01/2019	3
Orientation Programmes	3	01/07/2018	31/12/2018	28
Refresher Cource	5	01/01/2019	31/07/2019	21
Induction training	2	13/08/2018	26/08/2018	15
Pedagogy workshop for UG teachers	1	23/09/2018	26/09/2018	4
E content preparation Moodle	1	05/08/2018	11/08/2018	7
E content preparation Moodle	1	01/07/2019	06/07/2019	7
OER Content development in MOOCS	2	09/11/2018	24/11/2018	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Health Scheme ,APGLI,GIS, CPS, Deputation to other Departments,Permission to pursue Ph.D, Faculty Development Programmes	Employee Health Scheme,APGLI,GIS, CPS, Deputation to training programmes	Govt scholarships fro SC,ST,BC,OBC,EBC and Minorities,Alumni Scholarships,Seed money for students by Alumni, Faculty scholarships,Cash Prizes by Alumni,Pratibha Scholarships for meritorious students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute has Both External and Internal Audit Process. Internal Includes by the Finance Committee Office and CA. The External Committee Includes Regional Joint Director and finally by AG Audit. Finance committee is constituted with principal as the chairman of the committee, chartered accountants, vice principal, senior faculty member and office superintendent as the members of the committee. The committee is approved by the governing body. The principal

organizes the finance committee meetings at regular intervals and inspects the accounts. The finance committee manages the funds received from various schemes and projects. Utilization certificate is sent to the funding agencies along with the audited statements of accounts by the finance committee once the scheme is closed. The accounts are regularly audited by the chartered accountant and whenever there are audit objections, systematic follow-up actions are taken up. So far there is no remarkable audit objection. Similarly AG audit is also done for the funds released by UGC and other government agencies and for the current year AG audit was completed in the month of December 2018. At the end of every academic year principal nominates stock verification team which visits every department and inspects the records maintained by them and submits the same to the Principal. The college is making payments only through cheques and receives donation, endowment funds and other funds only through cheques, DD or online transfer for maintaining account transparency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NGO(SOCIETY FOR SOCIAL TRANSFORMATION), Alumni, Andhra Bank, Allahabad Bank,KMC, MAHA CEMENT, Ultratech, Ramco, SC corporation	5803797	towards infra structure of college , top students of outgoing batch Towards Mr.Suresh for Mounteering Expedition

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	O/o CCE, Vijayawada	Yes	Principal
Administrative	Yes	O/o CCE, Vijayawada	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meeting is conducted in the beginning of the academic year. The parents are invited to the college and the faculty members give orientation to parents on various academic activities, initiatives, the distinctive features of the college, rules of the hostel. The feedback system is explained in detail to the parents so that all the parents participate in giving feedback on curriculum as well as NIRF ranking.

6.5.3 – Development programmes for support staff (at least three)

The grievances of women supporting staff are addressed by the women empowerment cell of the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduced CBCS in 2017-18. Conduct of science practicals through virtual labs.

Established Virtual classrooms. Established MHRD Institutions Innovation Council(IIC).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meeting of Internal Quality Assurance Cell (IQAC)	31/03/2018	31/03/2018	31/03/2018	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness on Women Empowerment and Forming an ICC(Internal Complaint Committee)	07/12/2018	07/12/2018	250	250
Savitri bhai Birthday Celebration	03/01/2019	03/01/2019	112	0
Awarness of ICC Guidlines given by the WD&CW Department	15/01/2019	15/01/2019	10	12
Distribution of Group -I and Group-II Material for fee of cost	04/02/2019	04/02/2019	250	250
How to do Selft defence if you are attacked suddenly	13/02/2019	13/02/2019	200	100

| Lecture on Triple Talaq | 28/02/2019 | 28/02/2019 | 80 | 30 |
| International Women's Day Celebration | 08/03/2019 | 08/03/2019 | 225 | 185 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Conservation of water and energy is done at departmental level by display of instructions to switch off the lights, fans, systems etc., before leaving the room or after their use in the respective areas. The NSS and NCC students carry out extensive plantation programmes to reduce the heat and CO2 level. Conducting awareness programmes on World Environment Day, Nature Conservation Day and Ozone Day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/07/2018	1	Clean and Green	hygiene	120
2018	1	1	09/08/2018	1	Vanam Manam	greenery	100
2019	1	1	23/08/2019	1	Blood donation camp	Blood requirement	300
2018	1	1	21/11/2018	1	Health camp	health issues	200
2019	1	1	04/01/2019	10	Village Adoptation	Health, Education ,Cleanliness	200
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	05/07/2018	The Core values were taught in the Classes through the Syllabus Framed by CCE The students were sensitized by conducting various activities like Teachers day every year

	Felicitating parents and teachers at the end of the year Visiting the orphanages and old age homes and offering them with Rice and also giving the confidence in doing activities Peer helping in the Hostels by proving books and fees for poor students helping the poor students/peer groups by collecting money and helping them in health crises Conducting the block meetings every alternate day to develop healthy relation between each other

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Visit to Blind school	17/09/2018	17/09/2018	120
International Yoga Day	21/06/2018	21/06/2018	200
International Day of Differently Abled-	03/12/2018	03/12/2018	300
Kishori vikasam	18/10/2019	18/10/2019	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The campus is regularly cleaned and students are advised to minimize littering in the corridors and hostels • The use of plastics is restricted to make the campus plastic free. • Large numbers of medicinal saplings donated by NGO Leela Lakshma Reddy are planted in the hostel campus and the hostel students maintain the greenery in the campus to create pollution free environment. • The garden waste is used in the preparation of vermicompost 33

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 Title of the Practice: Digital Assignments Objectives: To promote the use of ICT learning To enhance the digital learning resources To minimize the use of paper Needs identified: Need to introduce online exams/assignments Saving the yearly assignments in a CD/DVD The use of computer as a learning resource Inculcate interest in web browsing. Practice: The students are given on line assignment through Google classroom for completion within the stipulated time. Students work on assignments in the labs and submit through mail. Assignments are evaluated, graded and relevant feedback is provided to students. Weak areas are identified and suggestions are mailed. Ability level of students is taken into consideration for further assignments. This helps students become well versed with computer applications for academic and examination purposes Evidence of Success: Improved performance of students in on line examinations. Students have become computer- savvy Writing paper

saved Time bound task management inculcated. Resources: Computer labs in the college. English language labs Computer Information center in Girl's hostel Google Classroom Internet Best Practice: 2 Title of the Practice: Virtual Labs Virtual labs is an initiative of the Ministry of Human Resource and Development, Govt. of India under the National Mission on Education through Information and Communications Technology (NME-ICT). Amrita Vishwa Vidhyapeetham is one of the 12 institutes identified by MHRD to develop virtual labs and to give an opportunity to use free of cost under the Nodal Centre Program. Silver Jubilee Govt College has entered into MoU and identified as a nodal center for by Amrita Vishwa Vidhyapeetham. It is offering high quality remote laboratory access through vlab.amrita.edu by providing Unique login IDS to all science students and teachers of our institute. The college has incorporated virtual labs in the curriculum and got approved in BoS Objectives: To provide access to labs situated far away. To encourage students to watch experiments live To enable students learn about sophisticated lab equipment Needs Identified: Need for exposure to sophisticated equipment and procedures Additional learning experience Increase the effectiveness of scientific research. Bridge the gap between institutions/ industries that retain the physical laboratory and distantly placed economically challenged educational institutions Practice: Unique login IDs help the students to access virtual labs at their own convenience. Each experiment is provided with Theory, procedure and animation that helps student in self-learning. Participation in evaluation and assignment helps in self-assessment. Few experiments have virtual simulation to get real time experience. Virtual lab classes are followed by discussions among the students and with the faculty culminating in student projects. Evidence of success Replaced the use of live specimens (frogs, fish, cockroaches etc.) in labs. Provides better access to students compared to conventional labs The student interactive session with faculty after the programme shows the interest evinced by the programme. Login IDs are shared with the students and staff of other colleges for accessing virtual lab experience. Our institution has been selected as one of the "top performing nodal centers" of Amrita labs based on the virtual lab usage and activities and our efforts were appreciated with an honorarium. Resources: e- classroom Internet facility

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.sjgckurnool.edu.in/page.php?id=best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness The Vision and Mission statements define the College's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, College's traditions and value orientations, vision for the future etc. Maintaining hostel legacy: The effective institution – hostel interface resulted in the evolution of, the Hostel Legacy, the driving force for the maintenance of institution's uniqueness in commendable student progression every year. The details of the hostel legacy are provided here. Participation of students in hostel administration, conduct of block-wise quizzes, cultural inheritance and guidance by the seniors form the hostel legacy. 1) Students in Hostel Administration • 13 Block leaders maintain general discipline of the hostel inmates • 2 Mess Secretaries take care of the quantity and quality of commodities • 10 Mess Observers from each block in rotation (weekly) supervise the issue of stores, cooking process and serving of food 2) Block-wise Quizzes • Each block maintains the reading material in the form of dailies and

prominent periodicals • Each block maintains wall-magazine entitled Creative Corner providing the information on General Awareness collected from different resources • Quizzes are conducted block-wise on every Saturday night and at hostel level for every quarter • Annual quiz is conducted in connection with Hostel Day and the prizes constituted by them are presented to the winners 3) Cultural Inheritance • Cultural Secretary identifies the latent talents of the students in consultation with the proctors • Students practice cultural activities at Cultural Centre in the hostel which is equipped with the musical instruments (Electric key board, drums, Rhythm pad, Tabalas etc.)that are purchased under UGC-CPE scheme • Cultural shows are organized in the hostel on Fresher's, Hostel Farewell days • All the students collectively celebrate the festivals of all religions. This practice inculcates the sense of unity and oneness among the students. • Cultural heritage of the three regions is transmitted from one batch to the other as a chain process owing to harmonious living in the hostel for three years. 4) Guidance by Seniors • The seniors offer personal, academic and career guidance to the juniors and take care of their health problems as brothers. The alumniwho are in elite positions, visit the hostel regularly and conductsInteractive sessions to share the experience on career planning, Career Opportunities and also offer guidance onEntrepreneurship and Guidance on UPSC APPSC Exams. Thus the hostel legacy resulted in the all-round development of the students and also commendable progression is observed ranging from 70-80 increase in securing PG seats in reputed Central and state Universities naturally and effortlessly

Provide the weblink of the institution
https://sjgckurnool.edu.in/page.php?id=institutional-distinctiveness

8.Future Plans of Actions for Next Academic Year

 ? To Introduce Skill Enhancement Courses ? Award of extra credits for extraordinary achievements.(NCC/MOOCs etc) ? Conversion of Internal examinations from off line to online mode ? Introduction of more number of add-on courses, to impart Employability Skills among the students. ? Conduct of Webinars/ Seminars/Conferences/Workshops/FDPs/Trainings. ? Conduct of Student Exchange Programme ? To promote undergraduate research by conducting student study projects and poster presentations in National and International Conferences ? Convert Institution as resource center by delivering lectures to other colleges through virtual classrooms ? To develop innovation ecosystem through IIC activities. ? Encouraging the Students to earn while learn by involving them in Internships through Internshala programme